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## Olivia D'Elia

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### Education

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[Northeastern University, Bouvé College of Health and Sciences, Boston, MA](#)

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Master of Science (M.S.) & Certificate of Advanced Graduate Study (CAGS) in School Psychology  
Graduation: April 2025

[Florida State University, College of Arts and Sciences, Tallahassee, FL](#)

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Bachelor of Science (B.S.) in Psychology, Minor in Sociology  
Graduated: 2020

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### Field Experiences in School Psychology

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[School Psychologist Intern – Franklin, TN](#)

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Williamson County School District - Page Middle School

*August 2024 – May 2025*

- Conducted psychoeducational assessments to evaluate students' cognitive, academic, and socio-emotional functioning.
- Managed a high caseload in a dynamic school setting, addressing diverse academic and behavioral needs.
- Provided weekly individual counseling sessions focused on emotional regulation and coping strategies.
- Collaborated with RTI (Response to Intervention) teams to analyze student progress
- Led and participated in general referral meetings, evaluation results meetings, reevaluations, 504 meetings, and MDR meetings to ensure proper student support services.

[School Psychology Practicum Student – Brookline, MA](#)

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Public Schools of Brookline - Brookline High School

*September 2023 – June 2024*

- Conducted comprehensive psychological and academic assessments, contributing to targeted intervention planning.
- Provided one-on-one and group counseling focused on social-emotional learning
- Worked collaboratively with MTSS (Multi-Tiered System of Supports) teams to design school-wide intervention strategies.

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### Related Work Experience

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[Special Education Paraprofessional – Brookline, MA](#)

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Public Schools of Brookline – William H. Lincoln School

*December 2022 – June 2023*

- Provided academic and behavioral support to students with diverse learning needs.
- Assisted in implementing IEPs and modifying instructional strategies.
- Fostered an inclusive classroom environment, collaborating closely with educators and support staff.

[Registered Behavior Technician – Tallahassee, FL](#)

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Cayer Behavioral Group

*February 2021 – March 2022*

- Delivered one-on-one behavioral therapy utilizing Applied Behavior Analysis (ABA) principles.
- Monitored and analyzed behavior data to refine intervention strategies.

- Established trusting relationships with parents and caregivers to collaboratively support students' academic, emotional, and behavioral growth

### **Skills & Competencies**

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- Assessment & Intervention: Psychoeducational Assessments, Behavior Intervention Planning (BIP), Individual & Group Counseling
- Collaboration & Consultation: Special Education Support & IEP Implementation, Educator & Family Consultation, Crisis Intervention
- Data & Analysis: Data Collection & Analysis, Progress Monitoring, Evidence-Based Practices, RTI Team Collaboration, Functional Behavior Assessments (FBA), Participation in Data Team & MDR Meetings
- Relationship-Building & Communication: Building Positive Student & Family Relationships, Strong Communication, Cultural Competence, Advocacy for Student Success

### **Certifications & Training**

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- Registered Behavior Technician (RBT) – 2021
- CPI (Crisis Prevention Intervention) Training
- Applied Behavior Analysis (ABA) Training

### **Professional Development**

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- Completed Districtwide Professional Development, 2024
- De-Escalation Training Course, 2025
- Title IX and Restraint/Isolation Training Course, 2025
- Building Capacity to Engage with Families and Staff - Ayers Institute, 2025
- Attended National Association of School Psychologists (NASP) Annual Conference, 2025

### **Professional Affiliations & Volunteer Experience**

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- Member, National Association of School Psychologists (NASP)
- Volunteer, National Alliance on Mental Illness